



Surface Design Association Lesson Plan

Grade Level:

Duration:

Author:

Date:

Unit:

Lesson:

Your state's Visual Arts Curriculum Framework Learning Standards
(use no more than three)

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Specific Lesson Objectives: [the students will...]
(use no more than three)

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 -
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Assessment of Learning:

Include studio art work, reflections, essays or quizzes. Also, include any informal assessments that you may use throughout class time.

Essential Questions

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Guiding Questions

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Activity:

- Describe the activity here
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Motivation:[our lesson initiating activity here]

Questions or prompts to motivate the students

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Materials: For [x] number of students

Procedure:[core activity here...the teacher will]

Step by step, describe how the activity will develop.

WRAP UP: How you will conclude the activity and tie in all of the learning outcomes.

References and specific resources:

Include handouts, books, websites, podcasts, and any other resources used, including vocabulary terms.

Vocabulary:

Appendices: Rubric (rating scale for grading that you may use) and another other instructional handouts are attached at the end of the lesson. Label Rubric- with Lesson

Name
